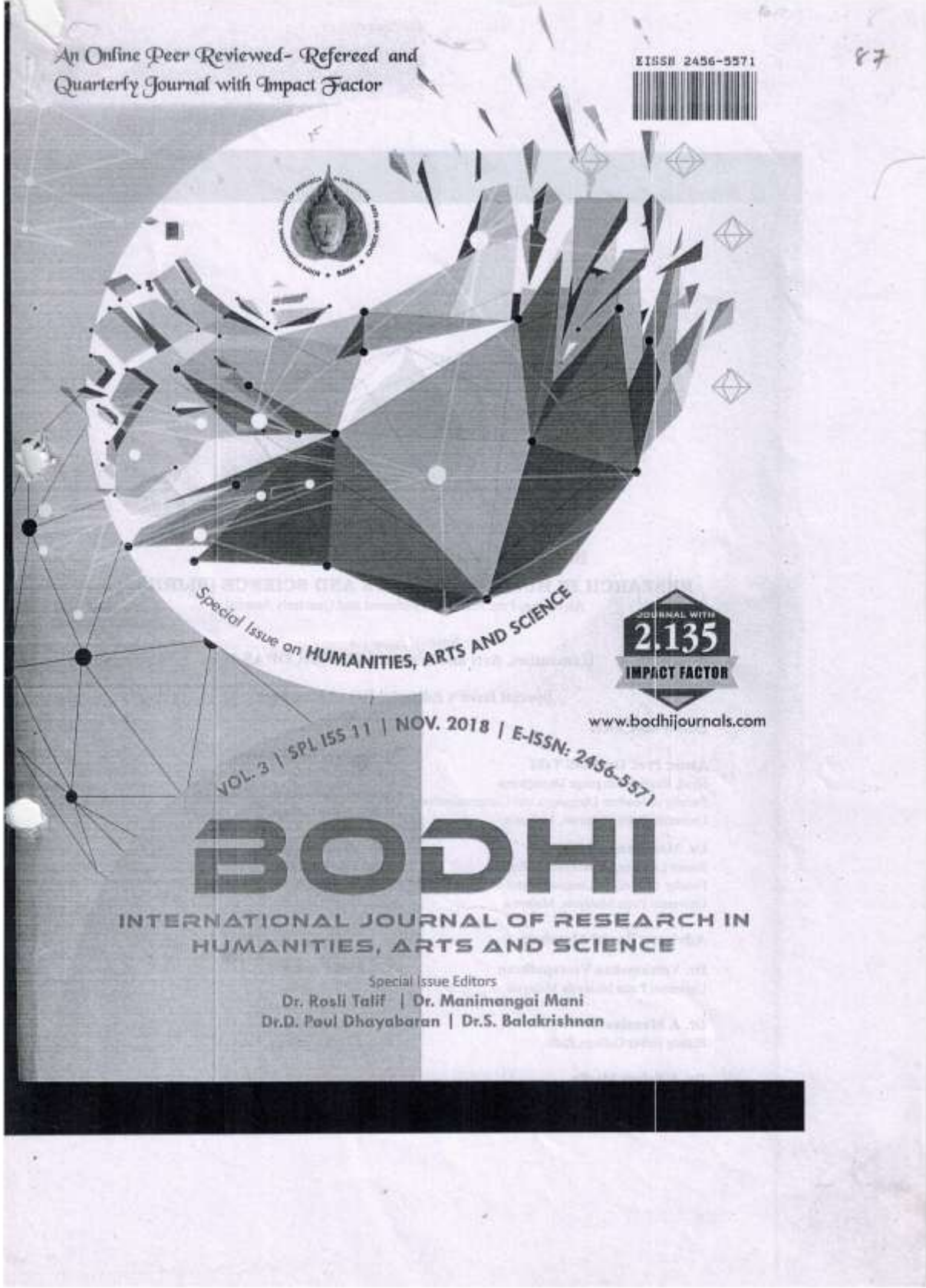


An Online Peer Reviewed- Refereed and  
Quarterly Journal with Impact Factor

EISSN 2456-5571



87



Special Issue on HUMANITIES, ARTS AND SCIENCE



[www.bodhijournals.com](http://www.bodhijournals.com)

VOL. 3 | SPL 155 11 | NOV. 2018 | E-ISSN: 2456-5571

# BODHI

INTERNATIONAL JOURNAL OF RESEARCH IN  
HUMANITIES, ARTS AND SCIENCE

Special Issue Editors

Dr. Rosli Talif | Dr. Manimangai Mani  
Dr.D. Poui Dhayabaran | Dr.S. Balakrishnan



**BODHI INTERNATIONAL JOURNAL OF  
RESEARCH IN HUMANITIES, ARTS AND SCIENCE (BIJRHAS)**  
An online, Peer reviewed, Refereed and Quarterly Journal

*Special Issue on*  
**Humanities, Arts and Science – 2018 (BICOHAS-18)**

**Special Issue's Editorial Board Members**

**Editor-in-Chiefs**

**Assoc. Prof. Dr. Rosli Talif**  
Head, English Language Department  
Faculty of Modern Languages and Communication  
Universiti Putra Malaysia, Malaysia

**Dr. Manimangai Mani**  
Senior Lecturer, Department of English  
Faculty of Modern Languages and Communication  
Universiti Putra Malaysia, Malaysia

**Dr. D. Paul Dhayabaran**  
Principal  
Associate Professor of Mathematics  
Bishop Heber College, India

**Dr. S. Balakrishnan**  
Editor cum Publisher  
Bodhi International Journal, India

**Advisory Board Members**

**Dr. Veeramohan Veeraputhran**  
Universiti Putra Malaysia Malaysia

**Dr. J. Manalan**  
Bishop Heber College, India

**Dr. J. Princy Merlin**  
Bishop Heber College, India

**Mr. B. P. Pereira**  
Speech Point, India

**Dr. K. Kaviarasu**  
Bishop Heber College, India

- 53 Neo-Buddhism and Engaged Buddhism: A Philosophical Understanding  
*Jyoti Pradeep Waghmare* 293

- 54 The Thoughts of Swami Vivekananda about Education  
*Dr.Santoshsinh G. Chauhan* 298

- 55 Holistic Way of Living and Indian Philosophy  
*Dr.Dilip Charan* 302

#### PSYCHOLOGY

- 56 Comparative Study of difference in Need for Cognition between Individual with Normal Sight and Visually Impairment  
*Ms.Trupti Mohan Navar* 307

- 57 REBT in Resilience Building among Adolescents  
*Dr.Sangeeta Kamath* 312

- 58 Reflection of Trauma in Phillis Wheatley's Selected Poems  
*Dhineish Kumaara Kathirasan & Manimangal Mani* 317

- 59 The Untold Truth: Psychological Disorders in the Cartoon Characters of *The Little Mermaid*  
*Ashsturiya P. Ayappan & Dhineish Kumaara Kathirasan* 327

- 60 Positive Effects of Psychological Interventions among the Children of War-torn Regions of Sri Lanka  
*Mrs.Staron Benet* 335

- 61 Work Life Balance and Wellbeing among women of Unorganized Sector  
*Reena Singh* 340

#### SOCIAL WORK

- 62 Critical Analysis of CSR – An Integrated Tree Approach (Employees vs. Beneficiaries Perspectives)  
*Dr.A.Umesh Samuel Jebaseelan & Dr. Clayton Michael Fonseca* 344

#### CHEMISTRY

- 63 Development of Selective Extractive Spectrophotometric Method for Determination of Cobalt (II) from Synthetic Mixtures and Alloy Samples using 2-Hydroxy 1-Naphthaldehyde thiosemicarbazone (HNT) Reagent  
*Dr.Prudnya Lokhande* 353

- 64 Unveiling the Structure-Property Relationship of Newly Designed D-A-D based Electron Transport Materials for OLED Applications: Insights from DFT-TDDFT Calculations  
*Mrs.A.Bella & Dr.J.Princy Merlin* 358

- 65 Nano-Metal Particles Decorated PEGylatedfluor-hydroxyapatite Nanocomposites in the Ionic Liquid Medium: Detailed Investigation of Orthopedic Performances  
*Dr.M.Sundrarajan, M.Balaji, S.Jegatheeswaran & S.Selvam* 363

#### MATHEMATICS

- 66 Modified Third Order Runge-Kutta Method Based on Root Mean Square for Fuzzy Initial Value Problems and Hybrid Fuzzy Initial Value Problems  
*R.Gethsi Sharmila* 370

- 67 Stability Analysis of Composite Runge Kutta Methods for Delay Differential Equations Using Different Interpolations 380  
*J.Vinci Shaalini & A.Emimal Kanaga Pushpan*

- 68 Equitable Regular Total Strong (Weak) Domination in Bipolar Fuzzy Graph 393  
*Dr.P.J.Jayalakshmi*

- 69 The Function Associated with Ruler Function and A Bijective Function from  $N$  to  $N \times N$  401  
*Sanjay N. Ghodke*

#### BOTANY

- 70 Floriculture Practices and Potential in the Shiwalik Hills of District Kathua, Jammu and Kashmir, India 405  
*Sanjeev Kumar Gupta*

#### LIFE SCIENCE, TEXTILES AND MEDICAL SCIENCE

- 71 Cost of Employment : Case of Medical Professionals 409  
*Prof.Dr.Rajendra Singh*

- 72 Evaluation of *Chrysanthemum Indicum* Flower Extract for Antibacterial, Anti-Proliferative and Antioxidant Activities 416  
*Dr.Nilima Gajbhiye Samrudhi Rane*

- 73 Sewing Machine and Operators: A Macrocosmic Overview 422  
*Mrs.M.Prathiba & Dr.S.Lakshmi Manokarl*

#### LIBRARY AND INFORMATION SCIENCE

- 74 Review and Updated Features of Android App, 'Book- $\text{\textcircled{R}}$ -Istan: Buy & Sell Used Books' 426  
*Ravinder Kujal, Pintoo Aggarwal & Swabhi Gupta*

- 75 ICT Based Tools and its Benefits in Library and Information Centre 431  
*Gururaj F Duragannavar, Manjunath N & Ghose Modin Mamdapur*

- 76 Awareness and Use of Information among Transgender: A Survey 437  
*A.Victor Sorna Prabhu & Dr.S.Ally Sornam*

- 77 Use Pattern of E-Resources among Postgraduate Management Students in Periyar University, Salem 444  
*Dr.M.Palaniappan*

- 78 Quantitative Study of the Research Publications of Alagappa University, Karaikudi, India 450  
*C.Baskaran*

## The Thoughts of Swami Vivekananda about Education

Dr. Santoshsinh G. Chauhan

Principal, Affiliated to H.N.G. University, Patan  
G.D. Modi College of Arts  
Palanpur, North Gujarat, India

### OPEN ACCESS

Volume: 3

Special Issue: 11

Month: November

Year: 2018

E - ISSN: 2456-5571

Impact Factor: 2.135

Indexed in I2OR

Received: 03-05-2018

Accepted: 24-06-2018

Published: 05-11-2018

Website: [www.bodhijournals.com](http://www.bodhijournals.com)

### Abstract

A person develops abilities, ideas, ideal behaviour and positive attitude through education. Carter V Good says, "it is social process by which people are subjected to the influence of a selected and controlled environment (especially that of the school) so that they may attain social competence and optimum individual development. We want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one's own feet. Education is not the amount of information that is put in to brain and runs riot there, undigested, all your life. We must have life- building, man making and character making education. Strength is goodness, weakness is sin. All sins and all evil can run up in that one word, it is weakness that is the source of selfishness. It is weakness that makes man injure others. Does the modern education serve this purpose? Modern human beings are facing lots of problems in life and that education doesn't help them in solving their problems. Most of the people commit suicide are educated! What type of education is it? Most of the people involved in criminal activities are educated! Vivekananda's educational thoughts are not only revolutionary, but epoch making. Vivekananda expressed the outcome of self-knowledge in his words charged with his own great reason; Teach yourselves, teach everyone his real nature, rull upon the sleeping soul, see how it awakes; power will come, purity will come and everything that excellent will come, when the sleeping soul is roused to self-consciousness activity. Today the science of the matter must be combined with of the holistic perception of life, the 'Science of the Soul'. According to Vivekananda, Newton and Galileo are 'prophets of physical science' and Upanishadic Rishis are 'prophets of Spirituality'. He hoped that in the days to come the ideal man would be equally intellectual, emotional, active and meditative. He also said "Science and philosophy will shake hands". Let's hope that dream of Swami Vivekananda will become reality in the 21st century.

Vivekananda was a great educationist who revolutionized the field of education. His educational views were so perfect that even in today's world we have to find solutions of our problems from them. His views on education were based on the ground reality of India, as he had seen the contradiction between the glorious past of Indian culture and the present condition of India in his days. His deliberate thinking, vast reading and divine insight were at the base of his views. He wanted to bring change in India's future by changing education so he strongly advocated national education on national lines and based on national cultural tradition. Vivekananda's contribution to create New India was great. He opened the minds of Indians and reminded them their duty to the downtrodden people. He encouraged and appreciated the role of toilers and labourers in the growth of country's prosperity.

Vivekananda who had some certain philosophical skill based education used to say,

"We must character in weakness is in that one of selfishness others."

Present unemployment technical education and reason based on Shakespeare or chair or is a different solved through so much of provide employment for their brethren talked about the aspect of daily bread.

I have education in problems of range of the education leads to spend mainly on the skill based in solving unemployment to be considered Education. our present target to follow has a clear in the marble it is going to provide the goal of the students about what Vivekananda

tion

*live attitude through  
ple are subjected to  
ly that of the school  
that development. We  
that is increased, the  
Education is not the  
digestion, all your life  
g education. Strength  
y, that one word, it is  
a man injure others.  
ings are facing lots of  
ir problems. Most of  
it? Most of the people  
rational thoughts are  
l the outcome of self-  
ch yourselves, teach  
ambles; power will  
when the sleeping  
of the matter must be  
soul". According to  
ce" and "pantheistic  
me the ideal man  
e also said "Science  
ni Vivekananda will*

ized the field of  
even in today's  
them. His views  
, as he had seen  
culture and the  
: thinking, vast  
ws. He wanted  
so he strongly  
sed on national  
New India was  
hem their duty  
sted the role of  
ty.

Vivekananda was the first religious leader in India who had spoken for the common man and developed certain philosophy for them. He also recommended skill based education to make them independent. He used to say,

"We must have life building, man making and character making education. Strength is goodness, weakness is sin. All the problems, evils can sum up in that one word; it is weakness that is the source of selfishness. It is weakness that makes men injure others."<sup>1</sup>

Present day problems of poverty and unemployment are mainly the problems of lack of technical education. Education that is based on logic and reason is different from the education that is based on skills and practise. Enjoying the plays of Shakespeare is a different thing and making a table or chair or repairing a electrical problem at home is a different thing. The problems of India can be solved through skill based education as we have so much of population that it is a herculean task to provide employment to all the adult men and women for their bread and butter. Swami Vivekananda had talked about various aspects of education and one of the aspect or practical use of education is earning the daily bread.

I have analysed Vivekananda's thoughts on education in this paper that can eradicate the problems of present day India. However, Swamiji's range of thoughts on education varies from technical education to philosophical education and finally leads to spiritual education, I have concentrated mainly on the objectives of technical education or the skill based education and how it can be useful in solving India's major problems of poverty and unemployment of the common masses. The point to be considered first is about the purpose or aim of Education. Vivekananda once said that the flaw of our present day education is that it has no definite target to follow. Further he explains it as, A sculptor has a clear idea about what he wants to shape out of the marble block; similarly a painter knows what he is going to paint. But a teacher has no clear idea about the goal of his teaching.<sup>2</sup> We can add in it that even the students in higher education have no clear idea about what they are learning and why? According to Vivekananda,

"The goal of education is man making. Education is the manifestation of the perfection already in man, which is the very nature of our inner soul."<sup>3</sup>

If we take this belief of Swamiji at the surface level and apply it in education, it means that every learner has different capacities and different likings. One can play a game of cricket masterly and the other can play the game in computer as well. One can make a beautiful painting with colours but the same person cannot make a beautiful statue. Everyone is imbued with different arts inherently and different skills by his likings. The aim of education is to find out the inherent capacities hidden in the student and to elevate it to higher level of execution.

In his idea of education, Vivekananda emphasised on physical health because a healthy mind resides in healthy body. He frequently quotes that one can not know his inner-self if he is weak by mind. Our education system does not provide any atmosphere for physical training. It lays great emphasis on the mental training. Our examination system also tests the cramming capacity of a student and not the practical knowledge he has received. The children are sent to nursery from the age of three and that prolongs up to the age of twenty two. No where there is a scope of physical development of a students. And this is the reason we produce more clerks than sportsmen. The performance of India in Olympics is the best example of it. In some of the games we cannot even qualify. We have a large coastal area but no swimmer from India has even qualified at world level. Such are the cases in so many areas. This is why Vivekanada believed that the ideal environment at home and school is crucial for the development of the child. The child has great influence of parents and teacher so they should inspire him by living an ideal life. Swamiji advocates the old Indian institution of Gurukula for better growth of children. In this system of education, the students have the teacher always before them and the teacher who is an ideal of physique, skills, character and morality can inspire them more than any book. He is the best role model for them to follow. Vivekananda's views of education are similar to the scheme of contemporary educationists which is in nature heuristic. In this style, the teacher invokes student to ask questions, who becomes capable to find out answers for himself