

PEER TEAM REPORT
ON
INSTITUTIONAL
RE-ACCREDITATION OF

G.D. Modi College of Arts, Palanpur

Peer Team Visit on

08th March 2014

AAA

Knowledge Consortium of Gujarat

Near LD College of Engineering, Opp.PRL, Ahmedabad-380015 Gujarat, India
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PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF
NAME OF COLLEGE

Academic & Administrative Assessment (AAA) for Quality & Excellence in Higher Education

Section -I. GENERAL		Information
1.1	Name & Address of the Institution	G.D. Modi College of Arts, PALANPUR
1.2	Year of Establishment	1964
1.3	Current Academic Activities at the Institution (Numbers):	
	Faculties:	One
	Departments:	Eight
	Programmes/Courses offered	Arts
	Permanent Faculty Members:	13
	Students:	1805 UG
1.4	Three major features in the institutional context (As received by the Peer Team)	<ul style="list-style-type: none"> A trust owned Coeducation college, with 2(f) and 12(B) Arts college imparting education for financially self-reliant & poor students. The campus has good academic ambience
1.5	Dates of visit of the Peer Team (A detailed visit scheduled may be included as Annexure)	08 th March 2014
1.6	Composition of the Peer Team which undertake the on-site visit	
	Chairperson	Dr.Shaillesh.B.Solanki Principal, Gujarat Arts & Commerce College, Ahmedabad, 9427838599, sbsolanki2012@gmail.com
	Member Coordinator	Dr.Jayesh.N..Barot Arts college ,Satlasana
	Member	Dr.K.C.Deshmukh Principal Arts and Science College, Kalol,
	KCG Director	Dr.N.T.Chotaliya

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Section -II. CRITERION WISE ANALYSIS		OBSERVATION
2.1	Curricular Aspects:	<ul style="list-style-type: none"> The affiliating university designs and develop the curriculum. The college has played significant role to educate rural and low earning people The college is yet to take efforts for inclusion of ICT in curriculum.
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> The faculty members of the college play an active role for the formation of new curriculum.
2.1.2	Academic flexibility	<ul style="list-style-type: none"> The college has only Arts Programme. Limited elective options are available Distance Education is provided.
2.1.3	Feedback on curriculum	<ul style="list-style-type: none"> The Institution has initiated systematic feedback mechanism.
2.1.4	Curriculum updates	<ul style="list-style-type: none"> The college follows the University syllabus. The revision of syllabus is done through BOS of University
2.1.5	Best practices in Curricular Aspects (If any)	<ul style="list-style-type: none"> The faculty members participate in curriculum design.
2.2	Teaching, Learning and Evaluation:	
	Admission process and student profile	<ul style="list-style-type: none"> Admission process by merit at the qualifying examination.
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> The college maintains equality and equity while teaching-learning practices.
2.2.3	Teaching Learning Process	<ul style="list-style-type: none"> Mainly lecturer method. College follows University academic calendar.
2.2.4	Teacher Quality	<ul style="list-style-type: none"> Teacher's recruitment as per Government rules. 11 out of 13 faculty members are Ph.D. All teachers are used to attend seminars and conferences.
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> The college follows university evaluation method. Systematic computerized internal assessment system. Mechanism to address student grievances.

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2.2.6	Best Practices in Teaching Learning and Evaluation (if any)	<ul style="list-style-type: none"> Syllabus, model question papers on college web site.
2.3	Research Consultancy & Extension	
2.3.1	Promotion of Research	<ul style="list-style-type: none"> College grants duty leave for seminar and workshops. Travel fare is provided for research activity. No specific budget for research.
2.3.2	Research and Publication	<ul style="list-style-type: none"> Some number of publications by faculty members. Two teachers are recognized as research guides. UGC and other agency supported research projects may be encouraged more.
2.3.3	Consultancy	<ul style="list-style-type: none"> Consultancy services to be established.
2.3.4	Extension Activities	<ul style="list-style-type: none"> Good extension activities. Inter institutional relations with local organizations.
2.3.5	Collaborations	<ul style="list-style-type: none"> No significant collaborative activity
2.3.6	Best practices in Research Consultancy and Extension (if any)	<ul style="list-style-type: none"> Involvement of teachers in the local and government projects.
2.4	Infrastructure and Learning Resources	
2.4.1	Physical facilities for learning	<ul style="list-style-type: none"> Share necessary infrastructure facility Shared sports facilities available.
2.4.2	Maintenance of Infrastructure	<ul style="list-style-type: none"> Some basic amenities for student to be made available. College takes care for maintenance.
2.4.3	Library as Learning resource	<ul style="list-style-type: none"> 6428 text books; 29662 reference books. Library has advisory committee. Computerization of library is continue. Library has website.
2.4.4	ICT as Learning resource	<ul style="list-style-type: none"> Computer center with 65 computers. The institution bears the expenses of outsource faculty facilitation for computer training.
2.4.5	Other facility	<ul style="list-style-type: none"> The institution has all basic facilities. The college is yet to start Girls hostel.

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2.4.6	Best practices in Infrastructure and Learning Resources (if any)	<ul style="list-style-type: none"> The institution is in the heart of city and it facilitates with security for 2100 student. It has well maintained building.
2.5	Student Support and Progression	
2.5.1	Student progression	<ul style="list-style-type: none"> Academic performance is satisfactory.
2.5.2	Student support	<ul style="list-style-type: none"> Government scholarship to all eligible students. Bank and S.T. Pass service facility. Student group insurance. Lack of value added courses.
2.5.3	Student activities	<ul style="list-style-type: none"> The college student council. Students publish volume of PARNASHA(annually).
2.5.4	Best practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> The students visit Old Age Home and share the grievances. Institutional scholarship.
2.6	Governance and Leadership	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> Cordial relationship among Principal, Staff and students. Principal looks after day to day work.
2.6.2	Organizational Arrangements	<ul style="list-style-type: none"> Decentralized and participative Management. Effective informal arrangements of committees.
2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> Participative decision making and implementation.
2.6.4	Human Resources Management	<ul style="list-style-type: none"> Duty leave and financial incentives to attend seminar and workshop. Staff recruitment as per government rules.
2.6.5	Financial management and Resource Mobilization	<ul style="list-style-type: none"> Regular audit system. Adequate to meet out day today expenses. The institution receives financial aid from GOs and NGO's for conducting Environmental Awareness Programmes.
2.6.6	Best practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> Financial incentives to teachers to attend seminar and conferences.
2.7	Innovative Practices	
2.7.1	Internal Quality Assurance System	<ul style="list-style-type: none"> Established IQAC, CWDC and Placement Cell.

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2.7.2	Inclusive practices	<ul style="list-style-type: none">• Facilitates education to the poor working group.• All the students participate in all the activities of the institution equally.
2.7.3	Stakeholder Relationship	<ul style="list-style-type: none">• The institution has linkages with Banas Dairy etc.• The alumni association was founded in 1980 and registered.• The alumni members give feedback of teaching learning practices of the institution.

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Section -III. OVERALL ANALYSIS		Report
3.1	Institutional Strengths	<ul style="list-style-type: none"> • The institution has good academic and administrative infrastructure facilities. • Good pass percentage and satisfactory results. • Dedicated faculty members. • Congenial and safe atmosphere.
3.2	Institutional Weakness	<ul style="list-style-type: none"> • The institution needs to introduce value added courses. • Poor communication skills in English among students. • More courses on P.G. Level to be added.
3.3	Institutional Opportunities	<ul style="list-style-type: none"> • The institution has scope for need based career oriented courses for students. • Scope for making the teaching learning process more interesting by enforcing ICT use. • Better opportunities for focusing outreach extension activities.
3.4	Institutional Challenges	<ul style="list-style-type: none"> • Further promotion of student support system. • Collaboration and linkages with other academic institutions.

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Section -IV.
Recommendations for Quality Enhancement of the Institution

- Introduce courses in innovative areas.
- Establish collaborative linkages with other institutes for teaching and research.
- Introduce skill development programme.
- Library and office management may be fully computerized.
- Innovation in teaching learning process with ICT aids.
- Hostel for girls may be constructed with the support of UGC.
- Sports ground should be facilitated for individual games.
- More subjects should be introduced in UG and PG level.
- Skill based certificate courses should be started.


I agree with the Observations of the Peer team as mentioned in this Report.

Seal of the Institution



Signatures of the Peer Team Members:


Dr. S.B. Solanki
Chairperson


Dr. Jayeshbhai Barot
Member Coordinator


Dr. K.C. Deshmukh
Member

Place: Palanpur
Date: 08-03-2014


Principal
G.D. Modi College of Arts,
Palanpur - 385001

State Assessment Accreditation Cell, KCG, Ahmedabad

Calculation of Institution CGPA

Institute:

G.D.MODI COLLEGE OF ARTS, PALANPUR

Criteria	Key Aspects	Pre-Determined Weightage Wi	Peer Team Assigned Key Aspect Grade Points (KAGP) 4/3/2/1/0	Key Aspect Grade Points (KAGPi) * Wi
I	Curricular Aspects			
3.1	Curricular Planning and Implementation	20	3	60
1.2	Academic Flexibility	30	3	90
1.3	Curricular Enrichment	30	4	120
1.4	Feedback System	20	3	60
	Total	Wi=100		(CrWGP)i 330
	Calculated Cr GPA=(CrWGP)i/Wi=	3.30		
II	Teaching Learning and Evaluation			
2.1	Student Enrolment and Profile	30	4	120
2.2	Catering to Student Diversity	50	4	200
2.3	Teaching -Learning and Reforms	100	3	300
2.4	Teacher Quality	80	3	240
2.5	Evaluation Process and Reforms	50	3	150
2.6	Student Performance & Learning Outcomes	40	3	120
	Total	Wi=350		(CrWGP)ii 1130
	Calculated Cr GPA=(CrWGP)ii/Wii=	3.23		
III	Research Consultancy and Extension			
3.1	Promotion of Research	20	2	40
3.2	Resoure Mobilization for Research	10	2	20
3.3	Research Facilities	10	4	40
3.4	Research Publication and Awards	20	4	80
3.5	Consultancy	10	0	0
3.6	Extension Activities and Institution Social Responsibility	60	3	180
3.7	Collaboration	20	1	20
	Total	Wi=150		(CrWGP)iii 380
	Calculated Cr GPA=(CrWGP)iii/Wiii=	2.53		
IV	Infrastructure and Learning Resources			
4.1	Physical Facilities	30	4	120
4.2	Library as a Learning Resorce	20	4	80
4.3	IT Infrastructure	30	3	90
4.4	Maintanance of Campus Facilities	20	3	60
	Total	Wi=100		(CrWGP)iv 350
	Calculated Cr GPA=(CrWGP)iv/Wiv=	3.50		

State Assessment Accreditation Cell, KCG, Ahmedabad

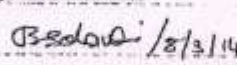
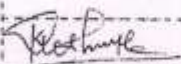
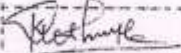
Calculation of Institution CGPA

Institute:

G.D.MODI COLLEGE OF ARTS, PALANPUR

Criteria	Key Aspects	Pre-Determined Weightage Wi	Peer Team Assigned Key Aspect Grade Points (KAGP) 4/3/2/1/0	Key Aspect Grade Points KAGPI=KAGP* Wi
V	Student Support and Progression			
5.1	Student Mentoring and Support	50	3	150
5.2	Student Progression	30	3	90
5.3	Student Participation and Activities	20	4	80
	Total	Wi=100	(CrWGP)v	320
	Calculated Cr GPA=(CrWGP)v/Wv=	3.20		
VI	Governance Leadership and Management			
6.1	Institutional Vision and Leadership	10	3	30
6.2	Strategy Development and Deployment	10	3	30
6.3	Faculty Empowerment Strategies	30	3	90
6.4	Financial management and Resource Mobilization	20	4	80
6.5	Internal Quality Assurance System	30	4	120
	Total	Wi=100	(CrWGP)vi	350
	Calculated Cr GPA=(CrWGP)vi/Wvi=	3.50		
VII	Innovations and Best Practices			
7.1	Environment Consciousness	30	2	60
7.2	Innovations	30	1	30
7.3	Best Practices	40	2	80
	Total	Wi=100	(CrWGP)vii	170
	Calculated Cr GPA=(CrWGP)vii/Wvii=	1.70		
	Grand Total	Wj=1000	CrWGPj	3030
	Institutional CGPA = CrWGPj / Wj =	3.03		
	Letter Grade	A	VERY GOOD	Accredited

Signature of the Peer Team

	Name & Designation	Signature with Date
1	Dr. Shailesh.B.Solanki Chairperson	 / 8/3/14
2	Dr. Jayeshbhai. Barot Member Coordinator	
3	Dr. K.C. Deshmukh Member	

Place: Palanpur
Date: 8-03-14